

THE AMERICAN LEGION  
DEPARTMENT OF



HIO

**RALPH DOLL  
ENVIRONMENT CONSERVATION AWARD**

PARTICIPANTS ARE URGED TO READ THE CONVENTION AWARDS INSTRUCTION SHEET BEFORE ATTEMPTING TO COMPLETE THIS FORM. IMPROPERLY PREPARED FORMS ARE CAUSE FOR DISQUALIFICATION.

THE RALPH DOLL MEMORIAL CONSERVATION AWARD will be awarded to the POST that has performed the most outstanding SERVICE in the field of CONSERVATION.

Posts entering the contest must have the score sheet form in the hands of their District Commander at least ten (10) days prior to the District Convention. At the District Convention, the Commander will announce the two (2) high scores in the District. He will then forward the forms and supporting information of the District finalists to the Department Headquarters.

The Department Commander shall then appoint a sub-committee from the Department Executive Committee to determine the winner. The winner shall be announced at the Department Convention.

A suitable award will be presented that will become the permanent property of the winning Post.

The POINT SYSTEM assigned is only for preliminary grading as a process of elimination by District and Department Judges.

A COMPLETE EXPLANATION MUST BE INCLUDED WITH EACH PARTICIPATION ACTIVITY – INCLUDING MONIES SPENT, VOLUNTEER MANHOURS AND FACILITIES DONATED. POST MUST SUBMIT NEWSPAPER CLIPPINGS, PROGRAMS, EDITORIALS, ETC. TO DOCUMENT THEIR ENTRY.

POSTS/DISTRICTS MAY DUPLICATE THIS FORM ON ANY COLOR PAPER THEY WISH WITHOUT PENALTY; HOWEVER, THE SIZE MUST REMAIN THE SAME (8 ½" X 11").

# THE RALPH DOLL CONSERVATION AWARD SCORE SHEET

Post \_\_\_\_\_ District \_\_\_\_\_ Community Population \_\_\_\_\_ Post Membership \_\_\_\_\_ Quota \_\_\_\_\_

| <u>BASIS FOR THE AWARD</u>   | <u>Post to<br/>Answer<br/>Yes or No</u> | <u>Maximum<br/>Points<br/>Allowed</u> | <u>District<br/>Judges<br/>Points</u> | <u>Department<br/>Judges<br/>Points</u> |
|--|---|---------------------------------------|---------------------------------------|---|
| 1. Post participated in conservation education programs and/or projects, provided information, offered explanations to help teach the necessity of Conservation. |   |                                       |                                       |   |
| A. Coloring Contest  | _____                                   | 5                                     | _____                                 | _____                                   |
| B. Wildlife Housing/Feeders  | _____                                   | 5                                     | _____                                 | _____                                   |
| C. Lectures/Seminars/Distribution  | _____                                   | 5                                     | _____                                 | _____                                   |
| D. Other   | _____                                   | 5                                     | _____                                 | _____                                   |
| 2. Post supported Law and Order regarding Conservation.  |   |                                       |                                       |   |
| A. Attempted persuasion and/or education to halt violators who willingly or unknowingly polluted, contaminated, aggravated health, trash, or litter problems.    | _____                                   | 5                                     | _____                                 | _____                                   |
| B. Encouraged enactment of Conservation laws   | _____                                   | 5                                     | _____                                 | _____                                   |
| C. Encouraged enforcement of Conservation laws   | _____                                   | 5                                     | _____                                 | _____                                   |
| D. Other   | _____                                   | 5                                     | _____                                 | _____                                   |
| 3. Post was involved in Conservation Projects  |   |                                       |                                       |   |
| A. Re-forestation – Tree Planting – Arbor Day  | _____                                   | 5                                     | _____                                 | _____                                   |
| B. Established or improved parks and/or recreation areas.  | _____                                   | 5                                     | _____                                 | _____                                   |
| C. Soil/Water Conservation – control run-off prevention or erosion   | _____                                   | 5                                     | _____                                 | _____                                   |
| D. Other   | _____                                   | 5                                     | _____                                 | _____                                   |

| <u>BASIS FOR THE AWARD (continued)</u>   | <u>Post to Answer Yes or No</u> | <u>Maximum Points Allowed</u> | <u>District Judges Points</u> | <u>Department Judges Points</u> |
|--|---------------------------------|-------------------------------|-------------------------------|---------------------------------|
| 4. Post promotes conserving fuel (coal, oil, gas, natural gas, solar, or electrical power)   |                                 |                               |                               |                                 |
| A. In conjunction with industry  | _____                           | 5                             | _____                         | _____                           |
| B. In conjunction with community   | _____                           | 5                             | _____                         | _____                           |
| C. In conjunction with individuals   | _____                           | 5                             | _____                         | _____                           |
| D. Other   | _____                           | 5                             | _____                         | _____                           |
| 5. Post assisted or received assistance promoting an anti-litter/trash or recycling program. |                                 |                               |                               |                                 |
| A. Promote concept – Don't Litter/Pick-up  | _____                           | 5                             | _____                         | _____                           |
| B. Promote concept – Recycling and Reclamation   | _____                           | 5                             | _____                         | _____                           |
| C. Encouraged enforcement of Conservation laws   | _____                           | 5                             | _____                         | _____                           |
| D. Other   | _____                           | 5                             | _____                         | _____                           |
| <b>E</b>   |                                 |                               |                               |                                 |
| <b>X</b> To how many conservation publications   |                                 |                               |                               |                                 |
| <b>T</b> does your Post subscribe or donate to   |                                 |                               |                               |                                 |
| <b>R</b> schools or youth groups. Two (2) points   |                                 |                               |                               |                                 |
| <b>A</b> for each publication.   | _____                           | 10                            | _____                         | _____                           |
| <b>TOTAL</b>   | _____                           | 110                           | _____                         | _____                           |

ATTEST: \_\_\_\_\_  
Signature of Post Adjutant

\_\_\_\_\_  
Signature of Post Commander

\_\_\_\_\_  
Signature of Post Conservation Chairman

\_\_\_\_\_  
Signature of District Commander

DATE: \_\_\_\_\_